

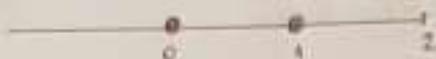
Práctica 1 - NÚMEROS REALES

Ejercicio 1.- Representar en la recta real

a) Todos los números reales x tales que $x(x-1)=0$

$$x(x-1)=0 \Leftrightarrow x=0 \vee x-1=0 \Rightarrow S = \{0, 1\}$$

$$a \cdot b = 0 \Leftrightarrow a=0 \vee b=0$$

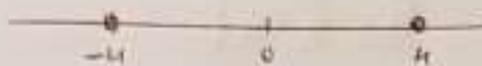


b) Todas las números reales x tales que $x^2-16=0$

$$x^2-16=0 \Leftrightarrow (x-4)(x+4)=0 \Leftrightarrow x-4=0 \vee x+4=0$$

$$x=4 \vee x=-4$$

$$S = \{-4, 4\}$$

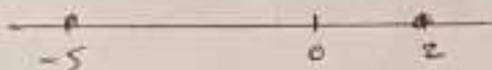


c) $\{x \in \mathbb{R} \mid (x-2)(x+5)=0\}$

$$(x-2)(x+5)=0 \Leftrightarrow x-2=0 \vee x+5=0$$

$$x=2 \vee x=-5$$

$$S = \{-5, 2\}$$

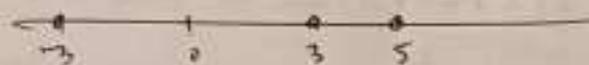


d) $\{x \in \mathbb{R} \mid (5-x)(x^2-9)=0\}$

$$(5-x)(x^2-9)=0 \Leftrightarrow (5-x)(x-3)(x+3)=0 \Leftrightarrow 5-x=0 \vee x-3=0 \vee x+3=0$$

$$5=x \vee x=3 \vee x=-3$$

$$S = \{-3, 3, 5\}$$



e) $\{x \in \mathbb{R} \mid (3-x)(x^2+15)=0\}$

$$(3-x)(x^2+15)=0 \Leftrightarrow 3-x=0 \vee (x^2+15)=0$$

$$(3=x) \vee x^2=-15 \Rightarrow \nexists x \mid x^2=-15 \text{ (nunca se eleva al cuadrado siempre } \geq 0 \text{)}$$

$$\Rightarrow S = \{3\}$$



Ej 1.

$$f) \{x \in \mathbb{R} \mid (x-2)(x+1)(x-5) = 0\}$$

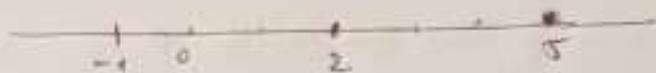
$$(x-2)(x+1)(x-5) = 0 \Leftrightarrow x-2=0 \vee (x+1)=0 \vee x-5=0$$

$$a \cdot b \cdot c = 0$$

$$x=2 \vee x=-1 \vee x=5$$

$$\Downarrow \\ a=0 \vee b=0 \vee c=0$$

$$S = \{-1, 2, 5\}$$

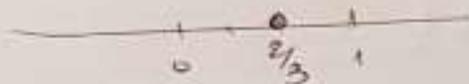


$$g) \{x \in \mathbb{R} \mid (2-3x)^2 = 0\}$$

$$(2-3x)^2 = 0 \Leftrightarrow 2-3x = 0 \Leftrightarrow 2 = 3x \Leftrightarrow \frac{2}{3} = x$$

$$a^2 = 0 \\ \Downarrow \\ a = 0$$

$$S = \left\{ \frac{2}{3} \right\}$$

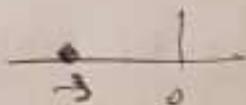


$$h) \{x \in \mathbb{R} \mid x^2 + 6x + 9 = 0\}$$

$$x^2 + 6x + 9 = 0 \Leftrightarrow (x+3)^2 = 0 \Leftrightarrow x+3 = 0 \Leftrightarrow x = -3 \quad S = \{-3\}$$

0, si por
 $x_{1,2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

$$x_{1,2} = \frac{-6 \pm \sqrt{6^2 - 4 \cdot 1 \cdot 9}}{2 \cdot 1} = \frac{-6 \pm \sqrt{0}}{2} = \frac{-6}{2} = -3$$



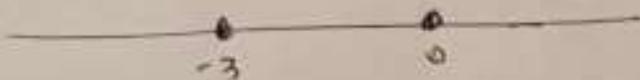
$$i) \{x \in \mathbb{R} \mid x^3 + 6x^2 + 9x = 0\}$$

$$x^3 + 6x^2 + 9x = 0 \Leftrightarrow \frac{x}{a} \underbrace{(x^2 + 6x + 9)}_b = 0 \Leftrightarrow x=0 \vee x^2 + 6x + 9 = 0$$

$$(x+3)^2 = 0$$

$$x+3 = 0 \Leftrightarrow x = -3$$

$$S = \{-3, 0\}$$



$$i) \{x \in \mathbb{R} \mid x^3 - 4x = 0\}$$

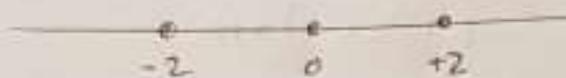
$$x^3 - 4x = 0 \Rightarrow x(x^2 - 4) = 0 \Rightarrow x = 0 \text{ ó } x^2 - 4 = 0$$

$$(x-2)(x+2) = 0$$

$$x-2=0 \text{ ó } x+2=0$$

$$x=2 \text{ ó } x=-2$$

$$S = \{-2, 0, 2\}$$



Ej 2

a) Decidir si los números a y b pertenecen al conjunto C

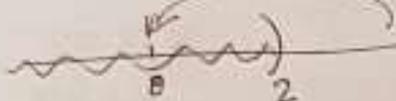
$$i. C = \{x \in \mathbb{R} \mid 3x - 2 < 4\} \quad a=5; b=0$$

$$3x - 2 < 4$$

$$3x < 4 + 2$$

$$x < \frac{6}{3}$$

$$x < 2$$



$$b \in C$$

$$a \notin C$$

$$3 \cdot 5 - 2 \stackrel{?}{<} 4$$

$$15 - 2 \stackrel{?}{<} 4$$

$$13 \stackrel{?}{<} 4$$

$$\text{no} \Rightarrow 5 \notin C$$

$$3 \cdot 0 - 2 \stackrel{?}{<} 4$$

$$0 - 2 \stackrel{?}{<} 4$$

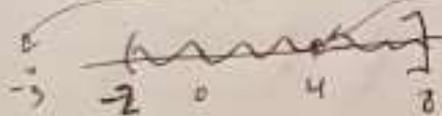
$$-2 \stackrel{?}{<} 4 \text{ sí} \Rightarrow 0 \in C$$

ii)

$$C = \{x \in \mathbb{R} \mid -2 < x \leq 8\}$$

$$a = -3, b = 4$$

$$a \notin C, b \in C$$



$$a \notin C; b \in C$$

$$iii) C = \{x \in \mathbb{R} \mid x^2 - 25 > 0\}$$

$$a=0; b=5$$

$$x^2 - 25 > 0 \Rightarrow (x-5)(x+5) > 0$$

$$x-5 > 0 \wedge x+5 > 0$$

$$x > 5 \wedge x > -5$$

$$a \cdot b > 0 \Rightarrow (a > 0 \wedge b > 0) \text{ ó } (a < 0 \wedge b < 0)$$

$$\text{///} \text{///} \text{///} \text{///} \text{///}$$

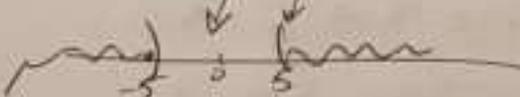
$$S_1 = (5, +\infty)$$

$$\text{ó } x-5 < 0 \wedge x+5 < 0$$

$$x < 5 \wedge x < -5$$

$$\text{///} \text{///} \text{///} \text{///} \text{///}$$

$$S_2 = (-\infty, -5)$$



$$\Rightarrow a \notin C \wedge b \notin C$$

Ej 2 - Cont

iv) $C = \{x \in \mathbb{R} \mid x^3 - x > 10\}$ $a=5, b=-1$

$x^3 - x > 10$

$x(x^2 - 1) > 10 \Leftrightarrow x(x-1)(x+1) > 10$ $a=5, b=-1$

resolver la ecuación en los r y complejados \Rightarrow

ver si $a \in C \wedge b \in C$

como $a=5$

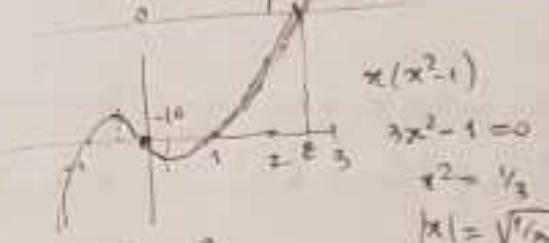
$5^3 - 5 > 10$

$125 - 5 > 10$

$120 > 10$ si $\Rightarrow a \in C$

$b=-1$
 $(-1)^3 - (-1) > 10$
 $-1 + 1 > 10$

$0 > 10, 10 \Rightarrow b \notin C$



$2^3 - 2 > 10$

$8 - 2 > 10$

$6 > 10, no$

$x(x^2 - 1)$

$x^2 - 1 = 0$

$x^2 = 1$

$|x| = \sqrt{1}$

$3^3 - 3 > 10$

$27 - 3 > 10$

$24 > 10$

v) $C = \{x \in \mathbb{R} \mid 5x - 3 > \frac{1}{2} - x\}$ $a=-2, b=1$

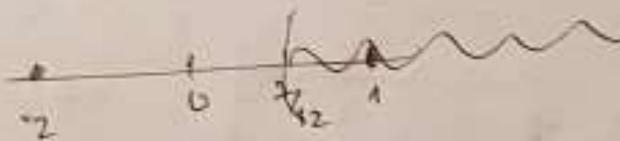
$5x - 3 > \frac{1}{2} - x$

$5x + x > \frac{1}{2} + 3$

$6x > \frac{7}{2}$

$x > \frac{7}{2} \cdot \frac{1}{6} = \frac{7}{12}$

$S = (\frac{7}{12}, +\infty)$



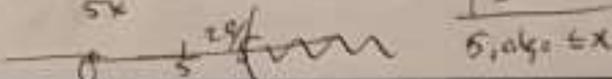
$a \notin C, b \in C$

vi) $C = \{x \in \mathbb{R} \mid \frac{x-1}{3} - x \leq \frac{1-x}{4} - 3\}$ $a=9, b=4$

$a \in C, b \notin C$

$\frac{x-1}{3} - x \leq \frac{1-x}{4} - 3 \Leftrightarrow \frac{x-1-3x}{3} \leq \frac{1-x-12}{4} \Rightarrow 4(x-1-3x) \leq 3(1-x-12) \Rightarrow$

$-4-8x \leq -33-3x \Rightarrow \frac{-4+33}{29} \leq \frac{-3x+8x}{5} \Rightarrow 29 \leq 5x \Rightarrow \frac{29}{5} \leq x$



Cont - Ej 3 - Problemas 1

c. Todos los números reales mayores que -3 y menores o iguales que 7

$$-3 < x \leq 7 \quad \text{---} \left[\text{---} \text{---} \text{---} \right] \text{---} \quad (-3, 7]$$

$-3 \quad 0 \quad 7$

d. $\{x \in \mathbb{R} \mid x \geq -3\}$

$$x \geq -3 \quad \text{---} \left[\text{---} \text{---} \text{---} \right] \text{---} \quad [-3, +\infty)$$

$-3 \quad 0$

e. $\{x \in \mathbb{R} \mid x < 6\}$

$$x < 6 \quad \text{---} \left[\text{---} \text{---} \text{---} \right] \text{---} \quad (-\infty, 6)$$

$0 \quad 6$

f. $\{x \in \mathbb{R} \mid -1 \leq x < 4\}$

$$-1 \leq x < 4 \quad \text{---} \left[\text{---} \text{---} \right] \text{---} \quad [-1, 4)$$

$-1 \quad 0 \quad 4$

g. $\{x \in \mathbb{R} \mid x < -1 \text{ ó } x \geq 5\}$

$$x < -1 \text{ ó } x \geq 5 \quad (-\infty, -1) \cup (5, +\infty)$$

$$\text{---} \left[\text{---} \right] \cup \left[\text{---} \right] \text{---}$$

$-1 \quad 5$

Ejercicio 4 -

Escribir como un intervalo o una unión de intervalos y representar en la recta real

a. $\{x \in \mathbb{R} \mid 2x - 1 < 0\}$

$$\begin{aligned} 2x - 1 < 0 \\ 2x < 1 \\ x < \frac{1}{2} \end{aligned} \quad \text{---} \left[\text{---} \right] \text{---} \quad (-\infty, \frac{1}{2})$$

$\frac{1}{2}$

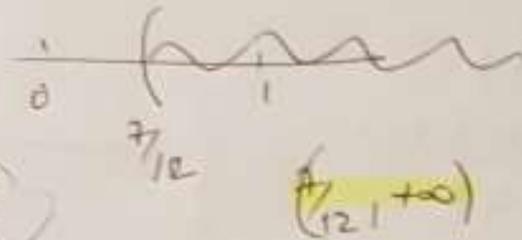
Cont. Ex 4

b) $\{x \in \mathbb{R} \mid 5x-3 > \frac{1}{2}-x\}$

$5x-3 > \frac{1}{2}-x$

$5x+x > \frac{1}{2}+3$

$6x > \frac{7}{2} \Rightarrow x > \frac{7}{12}$

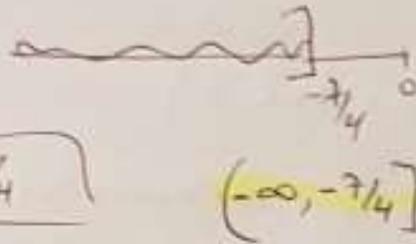


c) $\{x \in \mathbb{R} \mid 3x+2 \leq -x-5\}$

$3x+2 \leq -x-5$

$3x+x \leq -5-2$

$4x \leq -7 \Rightarrow x \leq -7/4$



d) $\{x \in \mathbb{R} \mid 5-x < -x+3\}$

$5-x+x < 3$

$5 < 3 \Rightarrow \text{false} \Rightarrow \nexists x \Rightarrow S = \emptyset$

$S = \emptyset$ *Conjunto vazio*

e) $\{x \in \mathbb{R} \mid 3x-2 \leq 3x+5\}$

$3x-3x \leq 5+2$

$0 \leq 7, \forall x \in \mathbb{R} \Rightarrow S = \mathbb{R} \Rightarrow (-\infty, +\infty)$



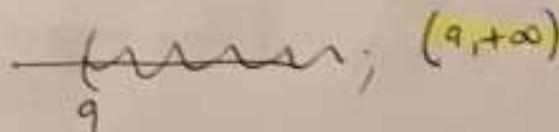
f) $\{x \in \mathbb{R} \mid \frac{x-1}{2} - x < \frac{1-x}{4} - 3\} \Rightarrow \frac{\widehat{x-1} - \widehat{2x}}{2} < \frac{\widehat{1-x} - \widehat{12}}{4} \Rightarrow 4(-x-1) < 2(-11-x)$

$\Rightarrow -4x-4 < -22-2x$

$-4+22 < 4x-2x$

$18 < 2x$

$9 < x$



Cont Ej 4 - Práctica 1

a) $\{x \in \mathbb{R} \mid 3 < 2x - 1 \leq 7\} = (2, 4)$

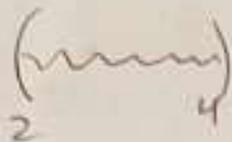
$3 < 2x - 1 \leq 7$

$3 + 1 < 2x - 1 + 1 \leq 7 + 1$

$4 < 2x \leq 8$

$\frac{4}{2} < \frac{2x}{2} \leq \frac{8}{2}$

$2 < x < 4$



$(2, 4)$

b) $\{x \in \mathbb{R} \mid -11 \leq 1 - 3x < -2\}$

$-11 \leq 1 - 3x < -2$; Restamos 1 en toda la desigualdad

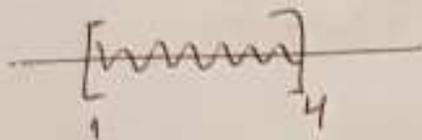
$-11 - 1 \leq 1 - 1 - 3x < -1 - 2$

$-12 \leq -3x < -3$; dividimos por -3 a toda la desigualdad: ojo!
 recordar de cambiar los símbolos de desigualdad!

$(-12) \left(\frac{-1}{-3}\right) \geq (-1/3)(-3x) > (-1/3)(-3)$

$4 \geq x \geq 1$

$\Rightarrow [1, 4]$



Ejercicio 5 Juan salió de su casa con \$120. Gastó \$5 en llegar a la Feria y \$25 en el almuerzo. En la librería hay una oferta de cuadernos a \$15. Si debe reservar \$5 para regresar ¿cuántos cuadernos puede comprar?

ingreso \$5
 almuerzo \$25
 viaje vuelta \$5
 \$35

120
 - 35
 85
 le queda

85 $\overline{)15}$
 10 5

Podría comprar 5 y le costarían \$10

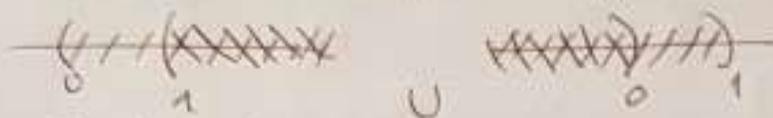
Ejercicio 6 -

5 -

Resolver como un intervalo o una unión de intervalos y representar en la recta real

$$a) \{x \in \mathbb{R} \mid x(x-1) > 0\}$$

$$x(x-1) > 0 \Rightarrow \begin{matrix} (x > 0 \wedge x-1 > 0) & \cup & (x < 0 \wedge x-1 < 0) \\ x > 0 \wedge x > 1 & & x < 0 \wedge x < 1 \\ \wedge & = & \cup \\ & & \wedge \end{matrix}$$



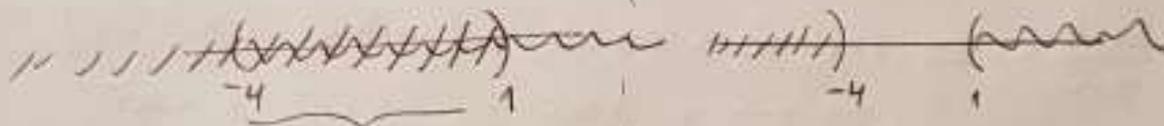
$$S_1 = (1, +\infty)$$

$$S_2 = (-\infty, 0)$$

$$S = (-\infty, 0) \cup (1, +\infty)$$

$$b) \{x \in \mathbb{R} \mid (x-1)(x+4) < 0\}$$

$$(x-1)(x+4) < 0 \Rightarrow \begin{matrix} (x-1 < 0 \wedge x+4 > 0) & \cup & (x-1 > 0 \wedge x+4 < 0) \\ x < 1 \wedge x > -4 & & x > 1 \wedge x < -4 \end{matrix}$$



$$S_1 = (-4, 1)$$

$$S_2 = \emptyset$$

$$S = S_1 \cup S_2 = (-4, 1)$$

$$c) \{x \in \mathbb{R} \mid x^2 \geq x\}$$

$$\begin{matrix} x^2 - x \geq 0 \\ x(x-1) \geq 0 \end{matrix} \Rightarrow \text{ver a) } (-\infty, 0] \cup [1, +\infty) = S$$

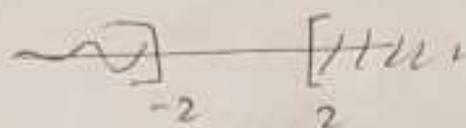
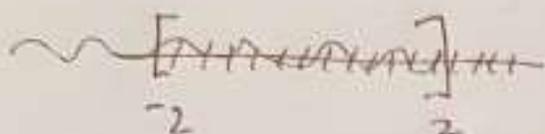
Cmt E₁f

$$d) \{x \in \mathbb{R} \mid x^2 - 4 \leq 0\}$$

$$x^2 - 4 \leq 0 \Rightarrow (x-2)(x+2) \leq 0$$

$$\Rightarrow (x-2 \leq 0 \wedge x+2 \geq 0) \vee (x-2 \geq 0 \wedge x+2 \leq 0)$$

$$x \leq 2 \wedge x \geq -2 \quad \vee \quad x \geq 2 \wedge x \leq -2$$



$$S_1 = [-2, 2]$$

\cup

$$S_2 = \emptyset$$

$$S = S_1 \cup S_2 = [-2, 2] \cup \emptyset = \underline{\underline{[-2, 2]}}$$

Ejercicio 7.

Escribir como un intervalo o una unión de intervalos y representar en la recta real

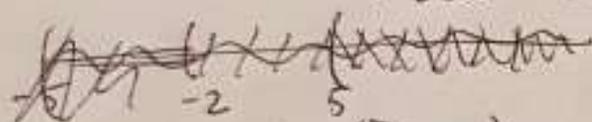
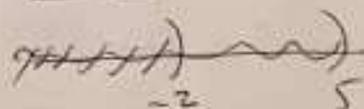
$$a) \{x \in \mathbb{R} \mid \frac{2x+4}{x-5} > 0\}$$

$$\frac{a}{b} > 0 \Leftrightarrow (a > 0 \wedge b > 0) \vee (a < 0 \wedge b < 0)$$

$$\Rightarrow \frac{2x+4}{x-5} > 0 \Leftrightarrow (2x+4 > 0 \wedge x-5 > 0) \vee (2x+4 < 0 \wedge x-5 < 0)$$

$$2x > -4 \wedge x > 5 \quad \vee \quad \underline{\underline{x < -2}} \wedge x < 5$$

$$\underline{\underline{x > -2}} \wedge \underline{\underline{x > 5}} \quad \vee \quad$$



$$S_1 = \underline{\underline{[-2, 5]}}$$

$$\cup \quad S_2 = (-\infty, -2) \cup (5, +\infty)$$

$$S = S_1 \cup S_2 = \underline{\underline{(-\infty, -2) \cup (5, +\infty)}}$$

$$b) \left\{ x \in \mathbb{R} \mid \frac{3-x}{5x-4} > 0 \right\} \Rightarrow \frac{3-x}{5x-4} > 0 \Leftrightarrow$$

$$\left(3-x > 0 \wedge 5x-4 > 0 \right) \text{ ó } \left(3-x < 0 \wedge 5x-4 < 0 \right)$$

$$3 > x \wedge x > 4/5$$

$$3 < x \wedge x < 4/5$$



$$S_1 = (4/5, 3)$$

U

$$S_2 = \phi$$

conjunto vacío

$$S = S_1 \cup S_2 = (4/5, 3) \cup \phi = (4/5, 3)$$

Ej 7 c)

$$\left\{ x \in \mathbb{R} \mid \frac{x}{3-2x} < 0 \right\}$$

Es un número que pertenece al conjunto de los números reales \mathbb{R}

y tal que $\frac{x}{3-2x} < 0$

$$\frac{a}{b} < 0 \Rightarrow (a < 0 \wedge b > 0) \text{ ó } (a > 0 \wedge b < 0)$$

$b \neq 0!$

casos:

$$\frac{x}{3-2x} < 0 \Rightarrow$$

entonces implica que

$$(x < 0 \wedge 3-2x > 0) \text{ ó } (x > 0 \wedge 3-2x < 0)$$

$$x < 0 \wedge 3 > 2x$$

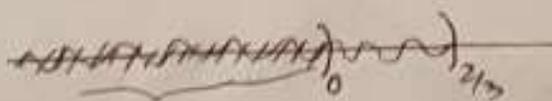
$$x > 0 \wedge 3 < 2x$$

$$(x < 0 \wedge 3/2 > x)$$

$$(x > 0 \wedge 3/2 < x)$$

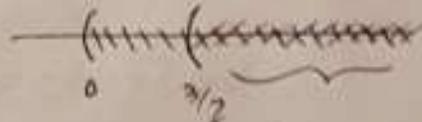
S_1

S_2



$$S_1 = (-\infty, 0)$$

U

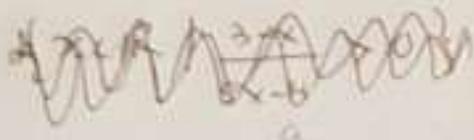


$$S_2 = (3/2, +\infty)$$

$$S = S_1 \cup S_2 = (-\infty, 0) \cup (3/2, +\infty)$$

Cont. Ex 7 - Practice 1

4) a)



$$\frac{a}{b} > 0 \Rightarrow (a > 0 \wedge b > 0) \vee (a < 0 \wedge b < 0)$$

$b \neq 0$



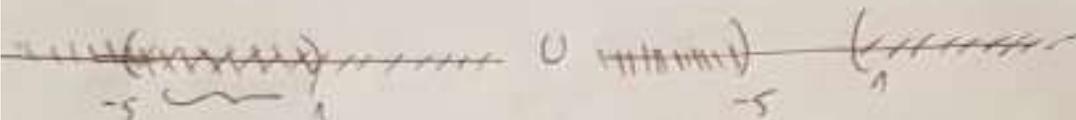
$$\left\{ x \in \mathbb{R} \mid \frac{x-1}{x+5} < 0 \right\}$$

$$\frac{a}{b} < 0 \Rightarrow (a < 0 \wedge b > 0) \vee (a > 0 \wedge b < 0)$$

$b \neq 0$

$$\Rightarrow (x-1 < 0 \wedge x+5 > 0) \vee (x-1 > 0 \wedge x+5 < 0)$$

$$x < 1 \wedge x > -5 \vee x > 1 \wedge x < -5$$



$$S_1 = (-5, 1)$$

$$\cup S_2 = \emptyset$$

$$S = S_1 \cup S_2 = (-5, 1) \cup \emptyset = (-5, 1)$$

4) e)

$$\left\{ x \in \mathbb{R} \mid \frac{11}{x} < 2 \right\}$$

$$\frac{11}{x} - 2 > 0 \Rightarrow \frac{11-2x}{x} < 0$$

$$\frac{a}{b} < 0$$

$$\Rightarrow (11-2x < 0 \wedge x > 0) \vee (11-2x > 0 \wedge x < 0)$$

$$11 < 2x \wedge x > 0 \vee 11 > 2x \wedge x < 0$$

$$\frac{11}{2} < x \wedge x > 0 \vee 11/2 > x \wedge x < 0$$



$$S_1 = (11/2, +\infty) \cup S_2 = (-\infty, 0)$$

$$S = S_1 \cup S_2 = (-\infty, 0) \cup (11/2, +\infty)$$

Cont. Ex 7 - Prichon 1

$$4 f) \left\{ x \in \mathbb{R} \mid \frac{15}{x} > 3 \right\} \quad ; \quad \frac{15}{x} > 3 \Rightarrow \frac{15}{x} - 3 > 0 \Rightarrow \frac{15-3x}{x} > 0$$

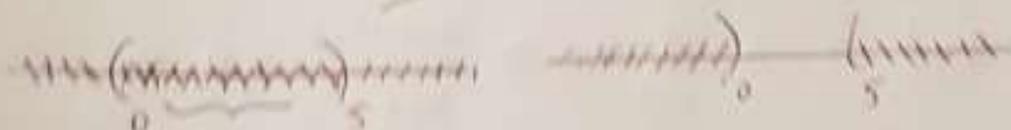
$$\Rightarrow (15-3x > 0 \wedge x > 0) \vee (15-3x < 0 \wedge x < 0) \quad \frac{a}{b} > 0$$

$$15 > 3x \wedge x > 0 \quad \vee \quad 15 < 3x \wedge x < 0$$

$$\frac{15}{3} > x \wedge x > 0 \quad \vee \quad 15 < 3x \wedge x < 0$$

$$(5 > x \wedge x > 0) \vee (5 < x \wedge x < 0)$$

~~Handwritten scribbles~~



$$S_1 = (0, 5) \quad \cup \quad S_2 = \emptyset$$

$$S = S_1 \cup S_2 = (0, 5) \cup \emptyset = (0, 5)$$

$$4 g) \left\{ x \in \mathbb{R} \mid \frac{25}{x} + 3 > -2 \right\} \quad \text{transformer l'expression par Horner en la forme } \frac{a}{b} > 0$$

$$\frac{25}{x} + 3 > -2 \Rightarrow \frac{25}{x} + 3 + 2 > 0 \Rightarrow \frac{25}{x} + 5 > 0 \Rightarrow \frac{25+5x}{x} > 0$$

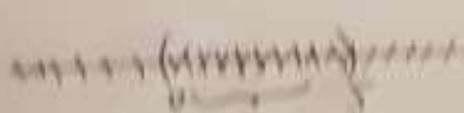
$$\Rightarrow (25+5x > 0 \wedge x > 0) \vee (25+5x < 0 \wedge x < 0)$$

$$25 > -5x \wedge x > 0$$

$$25 < -5x \wedge x < 0$$

$$5 > -x \wedge x > 0$$

$$5 < -x \wedge x < 0$$



$$S_1 = (0, 5) \quad \cup \quad S_2 = \emptyset$$

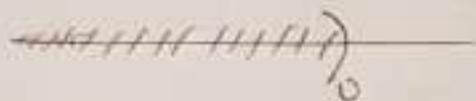
$$S = S_1 \cup S_2 = (0, 5) \cup \emptyset = (0, 5)$$

Cont Ej 7 - Racional

$$7h) \left\{ x \in \mathbb{R} \mid \frac{4}{x} \leq \frac{1}{x} \right\} \Rightarrow \frac{4}{x} \leq \frac{1}{x} \Rightarrow \frac{4-1}{x} \leq 0 \Rightarrow \frac{3}{x} \leq 0$$

$\frac{3}{x} \leq 0$, como $3 > 0$, tiene que ser $x < 0$ (no puede ser igual, porque x está en el denominador)

$$\frac{3}{x} \leq 0 \Rightarrow x < 0, \quad S = (-\infty, 0)$$



$$7i) \left\{ x \in \mathbb{R} \mid 4 - \frac{9}{x-1} < 0 \right\}; \quad 4 - \frac{9}{x-1} < 0 \Rightarrow \frac{4(x-1)-9}{x-1} < 0 \Rightarrow$$

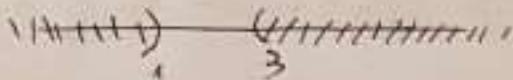
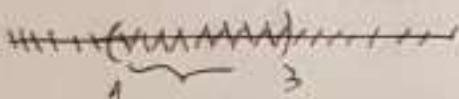
$$\frac{4x-4-9}{x-1} < 0 \Rightarrow \frac{4x-13}{x-1} < 0; \quad \left(\frac{a}{b} < 0 \right)$$

$$\Rightarrow (4x-13 < 0 \wedge x-1 > 0) \quad \vee \quad (4x-13 > 0 \wedge x-1 < 0)$$

$$4x < 13 \wedge x > 1 \quad \vee \quad 4x > 13 \wedge x < 1$$

$$x < \frac{13}{4} \wedge x > 1 \quad \vee \quad x > \frac{13}{4} \wedge x < 1$$

$$x < 3.25 \wedge x > 1 \quad \vee \quad x > 3.25 \wedge x < 1$$



$$S_1 = (1, 3)$$

\cup

$$S_2 = \emptyset$$

$$S = S_1 \cup S_2 = (1, 3) \cup \emptyset = (1, 3)$$

Verificación: Elijo un x de S , por ej. $x=2 \in (1, 3)$ y lo reemplazo en la desigualdad: y verifico que da un resultado cierto

$$4 - \frac{9}{2-1} < 0 \Rightarrow 4 - 9 < 0 \Rightarrow -5 < 0, \text{ sí.} \Rightarrow \text{por } x=2 \in (1, 3) \text{ se verifica.}$$

Todo indica que $(1, 3)$ es la solución.

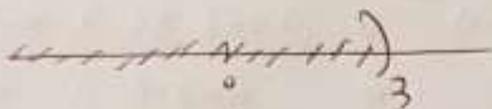
$$\# j) \left\{ x \in \mathbb{R} \mid \frac{x+2}{x-3} < 1 \right\}; \quad \frac{x+2}{x-3} < 1 \Rightarrow \frac{x+2}{x-3} - \frac{1}{1} < 0 \Rightarrow$$

$$\Rightarrow \frac{(x+2) - (x-3)}{(x-3)} < 0 \Rightarrow \frac{x+2-x+3}{x-3} < 0 \Rightarrow \frac{5}{x-3} < 0$$

Ecuaciones, es del tipo $\frac{5}{a} < 0 \Rightarrow a < 0$, pues $5 > 0$

$$\Rightarrow x-3 < 0 \Rightarrow x < 3$$

$$S = (-\infty, 3)$$

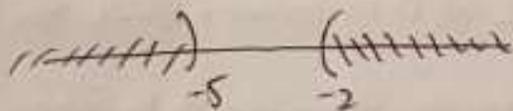
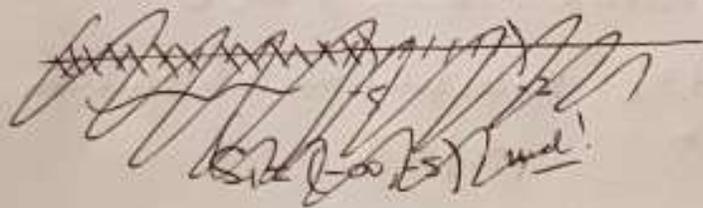


$$\# k) \left\{ x \in \mathbb{R} \mid \frac{-9}{x+2} > 3 \right\}; \text{ transformamos a algo tipo } \frac{a}{b} > 0$$

$$\frac{-a}{x+2} > 3 \Rightarrow \frac{-9}{x+2} - 3 > 0 \Rightarrow \frac{-9 - 3(x+2)}{x+2} > 0 \Rightarrow \frac{-9 - 3x - 6}{x+2} > 0 \Rightarrow$$

$$\Rightarrow \frac{-15 - 3x}{x+2} > 0 \Rightarrow (-15 - 3x > 0 \wedge x+2 > 0) \vee (-15 - 3x < 0 \wedge x+2 < 0)$$

$$\begin{array}{l} -15 > 3x \wedge x > -2 \quad \vee \quad -15 < 3x \wedge x < -2 \\ \frac{-15}{3} > x \wedge x > -2 \quad \vee \quad -\frac{15}{3} < x \wedge x < -2 \\ -5 > x \wedge x > -2 \quad \vee \quad -5 < x \wedge x < -2 \end{array}$$



$$S_1 = \emptyset$$

$$\vee S_2 = (-5, -2)$$

$$S = S_1 \cup S_2 = \emptyset \cup S_2 = \emptyset \cup (-5, -2) = (-5, -2)$$

Cont Ej 7 - Prácticas 1

4e) $\{x \in \mathbb{R} \mid \frac{4x+5}{x-1} \leq 3\}$, transformamos en el algo tipo $\frac{a}{b} \leq 0$

$$\frac{4x+5}{x-1} \leq 3 \Rightarrow \frac{4x+5}{x-1} - 3 \leq 0 \Rightarrow \frac{(4x+5) - 3(x-1)}{x-1} \leq 0 \Rightarrow$$

$$\Rightarrow \frac{4x+5-3x+3}{x-1} \leq 0 \Rightarrow \frac{4x+8}{x-1} \leq 0 \quad \frac{a}{b} \leq 0$$

(ojo: $x-1 \neq 0$)

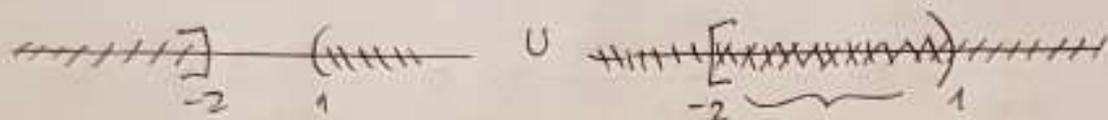
\Rightarrow pueden pasar estos 2 casos:

$$(4x+8 \leq 0 \wedge x-1 > 0) \quad \vee \quad (4x+8 > 0 \wedge x-1 < 0)$$

$$4x \leq -8 \wedge x > 1 \quad \vee \quad 4x > -8 \wedge x < 1$$

$$x \leq -2 \wedge x > 1 \quad \vee \quad x > -2 \wedge x < 1$$

$$x \leq -2 \wedge x > 1 \quad \vee \quad x > -2 \wedge x < 1$$

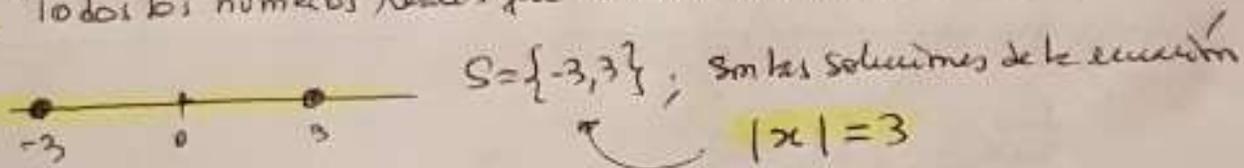


$$S_1 = \emptyset \quad \vee \quad S_2 = [-2, 1)$$

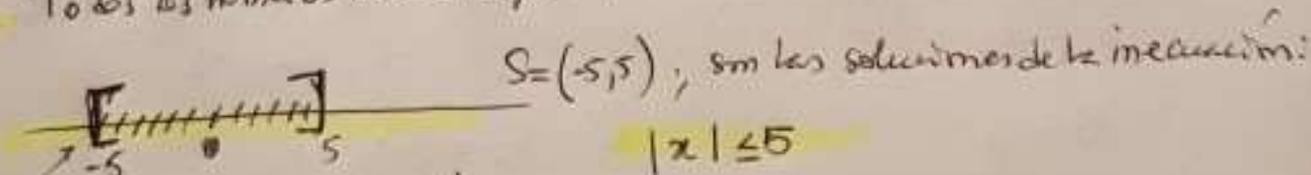
$$S = S_1 \cup S_2 = \emptyset \cup S_2 = S_2 = [-2, 1)$$

Ejercicio 8 - Representar en la recta real

a. Todos los números reales que están a distancia 3 del 0

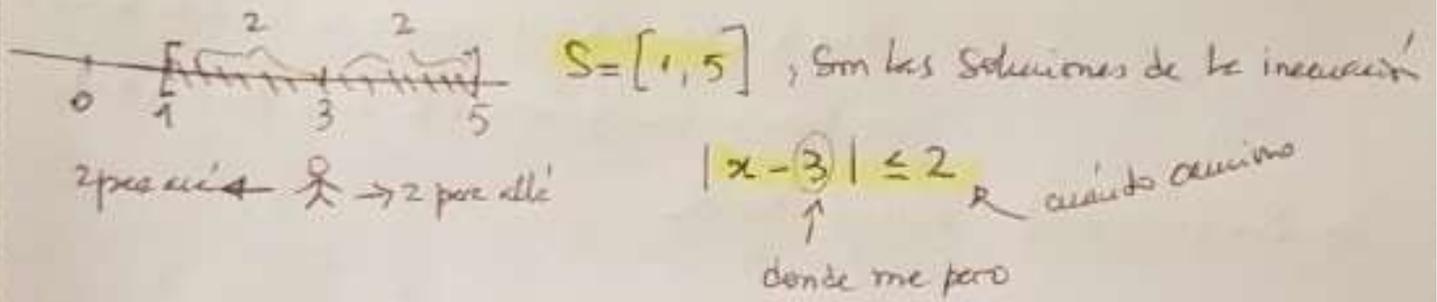


b. Todos los números reales cuya distancia al 0 es menor o igual que 5



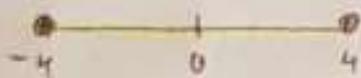
Corchetes, incluyen al número!

8c) Todos los números reales cuya distancia al 3 es menor o igual que 2



8d) $\{x \in \mathbb{R} \mid |x| = 4\} = S$

$|x - 0| = 4$ \leftarrow camino 4 p' la derecha y p' la izquierda.
 me paro en el cero

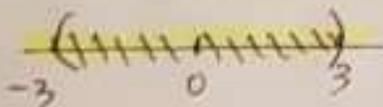


$S = \{-4, 4\}$

solo 2 nros están a distancia 4 del 0

8e) $\{x \in \mathbb{R} \mid |x| < 3\}$

$|x| < 3 \Leftrightarrow -3 < x < 3$



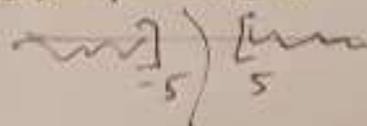
8f) $\{x \in \mathbb{R} \mid |x| = -2\}$; el módulo de x es un número positivo, siempre!

$\Rightarrow \nexists x \mid |x| = -2$; $S = \emptyset$
 no existe \leftarrow conjunto vacío.

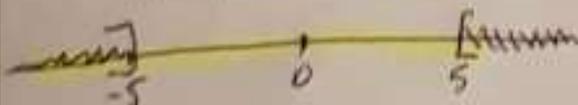
8g) $\{x \in \mathbb{R} \mid |x| \geq 5\}$; $|x| \geq 5$ son los x que están a distancia ≥ 5 del 0

$|x - 0| \geq 5$ \leftarrow camino 5 \rightarrow
 me paro en el 0

$|x| \geq 5 \Leftrightarrow x \geq 5 \text{ o } x \leq -5$



Union de intervalos



5 \leftarrow \rightarrow 5

Cont Ej 8 - Prácticas 1

8h) $\{x \in \mathbb{R} \mid |x| \geq -1\}$. Este ej. tiene trampa! Fijarse que cualquiera
 Sea x ($x \geq 0$ o $x \leq 0$) siempre su módulo será ≥ 0
 \Rightarrow seguro, cualquier $x \in \mathbb{R}$ tiene módulo ≥ -1

$\Rightarrow S = (-\infty, +\infty)$, es decir $S = \mathbb{R}$

8i) $\{x \in \mathbb{R} \mid |x| \leq -4\}$ En este caso, también hay trampa!
 $|x| = -4$, $\nexists x$ y menos que de ≤ -4 !

$\Rightarrow S = \emptyset$

Ejercicios Seritidos - Prácticas 1

Ej. 1 - Escribir como un intervalo o unión de intervalos al conjunto A

a) $A = \{x \in \mathbb{R} \mid \frac{x+1}{x} < \frac{2}{x}\}$; transformamos a algo del tipo $\frac{c}{b} < 0$

$\Rightarrow \frac{x+1}{x} < \frac{2}{x} \Rightarrow \frac{x+1}{x} - \frac{2}{x} < 0 \Rightarrow \frac{x+1-2}{x} < 0 \Rightarrow \frac{x-1}{x} < 0$

$\Rightarrow (x-1 < 0 \wedge x > 0) \vee (x-1 > 0 \wedge x < 0)$
 $x < 1 \wedge x > 0 \vee x > 1 \wedge x < 0$



$S_1 = (0, 1) \cup S_2 = \emptyset$

$S = S_1 \cup S_2 = (0, 1) \cup \emptyset = (0, 1)$

Cont Ej. Surtidos - Práctica 1

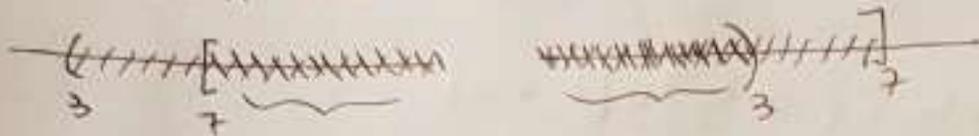
Ej 1 b) $A = \{x \in \mathbb{R} \mid \frac{1+x}{x-3} \leq 2\}$; transformamos la expresión a algo del tipo $\frac{a}{b} \leq 0$

$$\frac{1+x}{x-3} \leq 2 \Rightarrow \frac{1+x}{x-3} - 2 \leq 0 \Rightarrow \frac{(1+x) - 2(x-3)}{(x-3)} \leq 0 \Rightarrow$$

$$\Rightarrow \frac{1+x-2x+6}{x-3} \leq 0 \Rightarrow \frac{-x+7}{x-3} \leq 0 \quad \left(\frac{a}{b} \leq 0\right) \Rightarrow$$

$$(-x+7 \leq 0 \wedge x-3 > 0) \vee (-x+7 > 0 \wedge x-3 < 0)$$

$$4 \leq x \wedge x > 3 \quad \vee \quad 4 > x \wedge x < 3$$



$$S_1 = [4, +\infty) \quad \cup \quad S_2 = (-\infty, 3)$$

$$S = S_1 \cup S_2 = S_2 \cup S_1 = (-\infty, 3) \cup [4, +\infty)$$

Ej 1 c) $A = \{x \in \mathbb{R} \mid \frac{x}{x+1} > 1\}$ $\Rightarrow \frac{x}{x+1} - 1 > 0 \Rightarrow \frac{x-1(x+1)}{x+1} > 0 \Rightarrow$

$\Rightarrow \frac{x-x-1}{x+1} > 0 \Rightarrow \frac{-1}{x+1} > 0$ \Rightarrow como el numerador es negativo debe ser el denominador negativo también

$$\Rightarrow x+1 < 0 \Rightarrow \boxed{x < -1}$$

$$S = (-\infty, -1)$$

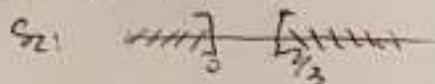
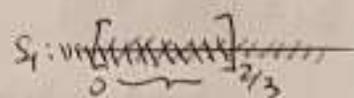
Ej 1 d) $A = \{x \in \mathbb{R} \mid 2x \geq 3x^2\}$ $\Rightarrow 2x - 3x^2 \geq 0 \Rightarrow x(2-3x) \geq 0 \Rightarrow$

$$a \cdot b \geq 0 \Rightarrow (a \geq 0 \wedge b \geq 0) \vee (a \leq 0 \wedge b \leq 0)$$

$$(x \geq 0 \wedge 2-3x \geq 0) \vee (x \leq 0 \wedge 2-3x \leq 0)$$

$$x \geq 0 \wedge 2 \geq 3x \quad \vee \quad x \leq 0 \wedge 2 \leq 3x$$

$$x \geq 0 \wedge \frac{2}{3} \geq x \quad \vee \quad x \leq 0 \wedge \frac{2}{3} \leq x$$



$$S_1 \cup S_2 = [0, \frac{2}{3}] \cup \emptyset = [0, \frac{2}{3}]$$

Cont. Ej. Surtidos - Práctico 1

Ej 1 e $A = \{x \in \mathbb{R} / (1-2x)(2-x) \geq 0\}$ en del tipo $a \cdot b \geq 0$
 ($a \geq 0 \wedge b \geq 0$ o $a \leq 0 \wedge b \leq 0$)

$\Rightarrow (1-2x \geq 0 \wedge 2-x \geq 0)$ o $(1-2x \leq 0 \wedge 2-x \leq 0)$

$1 \geq 2x \wedge 2 \geq x$ o $1 \leq 2x \wedge 2 \leq x$

$\frac{1}{2} \geq x \wedge 2 \geq x$ o $\frac{1}{2} \leq x \wedge 2 \leq x$



$S_1 = (-\infty, 1/2]$ \cup $S_2 = [2, +\infty)$

$S = S_1 \cup S_2 = (-\infty, 1/2] \cup [2, +\infty)$

1 f) $A = \{x \in \mathbb{R} / \frac{6x^2}{2x-5} > 3x\}$; transformamos:

$\frac{6x^2}{2x-5} > 3x \Rightarrow \frac{6x^2}{2x-5} - 3x > 0 \Rightarrow \frac{6x^2 - 3x(2x-5)}{2x-5} > 0 \Rightarrow \frac{6x^2 - 6x^2 + 15x}{2x-5} > 0$

$\Rightarrow \frac{15x}{2x-5} > 0$; del tipo $\frac{a}{b} > 0 \Rightarrow$

$(15x > 0 \wedge 2x-5 > 0)$ o $(15x < 0 \wedge 2x-5 < 0)$

$x > 0/15 \wedge 2x > 5$ o $x < 0/15 \wedge 2x < 5$

$x > 0 \wedge x > 5/2$ o $x < 0 \wedge x < 5/2$



$S_1 = (5/2, +\infty)$ \cup $S_2 = (-\infty, 0)$

$S = S_2 \cup S_1 = (-\infty, 0) \cup (5/2, +\infty)$

Comb. Ejercicios Surcos - Párrafo 1

Ejercicio 2 ~ Hallar todos los $x < 0$ que pertenecen al conjunto

$A = \{x \in \mathbb{R} \mid \frac{4}{x} + 11 < 1\}$ (ojo! de todo lo que obtengamos, solo tomar los $x < 0$)

transformamos $\frac{4}{x} + 11 < 1 \Rightarrow$

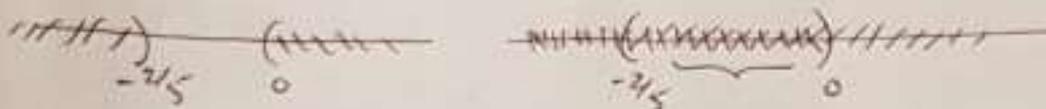
$\Rightarrow \frac{4}{x} + 11 - 1 < 0 \Rightarrow \frac{4}{x} + 10 < 0 \Rightarrow \frac{4+10x}{x} < 0$ $\left(\frac{a}{b} < 0\right)$

$\Rightarrow (4+10x < 0 \wedge x > 0) \vee (4+10x > 0 \wedge x < 0)$

$10x < -4 \wedge x > 0 \quad \vee \quad 10x > -4 \wedge x < 0$

$x < -4/10 \wedge x > 0 \quad \vee \quad x > -4/10 \wedge x < 0$

$x < -2/5 \wedge x > 0 \quad \vee \quad x > -2/5 \wedge x < 0$



$S_1 = \emptyset$

\cup

$S_2 = (-2/5, 0)$

(x)

$S = S_1 \cup S_2 = \emptyset \cup S_2 = (-2/5, 0)$ y como son todas < 0

$\Rightarrow A = (-2/5, 0) = S$

di en d

